

DATA ANALYSIS (June 2023)

2022-2023 School Year
 1. Increase student achievement in literacy.
 2. Increase student achievement in numeracy.

SCHOOL FOCUS (Sept 2023)

School Goals 2023-2024
 1. Increase student achievement in literacy.
 2. Increase student and staff regulation skills.

DATA ANALYSIS (June 2024)

Year End Reflections

2023-2024
Thickwood Heights Public School
Professional Learning Planning Cycle

DIVISION PRIORITIES

1. Promote Growth & Success for all Students
2. Maintain Safe & Caring Learning Environment & Supports
3. Effective Stakeholder Engagement
4. Strengthen Quality Teaching & Leading

- Leader in Me and Sacred Teaching of the Month
- Regulation Strategy
- Next Year Planning
- Year in Review
- Collaborative Team Meetings
- CRM Wrap-Up

- Leader in Me and Sacred Teaching of the Month
- Regulation Strategy
- School Growth Plan - Review
- IPP Working Groups with LAC

- Leader in Me and Sacred Teaching of the Month
- School Growth Plan - Input and Collaboration
- CRM
- Land-Based Learning Activity (FNMI)

- Leader in Me and Sacred Teaching of the Month
- Regulation Strategy
- Report Card Review - Literacy Check-In
- Division Level Literacy Groups
- Literacy DO Support

- Leader in Me and Sacred Teaching of the Month
- Psychological First Aid with AUrora Training
- CRM
- Numeracy Check in with Shannon

- Leader in Me and Sacred Teaching of the Month
- Regulated Classroom Strategy Demo
- Ali Syed Tech Update and Review

June 07
School-Based

May 03
60min Collab Share at Schools | School-Based

April 12
In Person 60min Div Collab | School-Based

March 15
Online 60min Div Collab | School-Based

February 16
Online 60min Div Collab | School-Based

January 26
School-Based

September 01
School-Based

September 15
In Person 90min Div Collab | School-Based

October 20
Online 60min Div Collab | School-Based

November 03
School-Based

November 24
Online 60min Div Collab | School-Based

December 01
School-Based

December 15
In Person 90min Div Collab | School-Based

- Review PLF Goals and Structure
- [PLF Year Plan and Important Dates](#)
- Leader in Me & Seven Teachings Review
- Collective Efficacy
- Daily 5 and Grade Buddies reviewed
- Diabetes Training
- Share first day plans - including soft start

- FNMI Update with (Nedessa) - Downie Wenjack Prep
- IPP work Groups with LAC
- Library Presentation (Nush) -tracking minutes
- New Literacy Coordinator (Daily Five, Empowering Writers)
- Staff at NVCI

- Collaborative Groups
- DEI School Review - Virtual Unconscious Bias Course
- Division Level Literacy Groups
- Circle of Security with Chelsea Griffin and Tracy Walsh
- Unconscious Bias Training (In-Son) (Six Staff at NVCI)

- CRM Overview
- Division One/Two CRM Meetings
- Hour Zero and Review of Lock-Down Hold and Secure
- EA/Teacher Collaborative Time
- Sensory Room/Tracking Support
- Literacy and New Report Card Q & A With Catheine Asaan
- *Psychological First Aid Postponed*
- Staff at NVCI

- Cynthia Shelley, Stephanie Harmer (Behaviour Supports at Division Office)
- Staff Created Behaviour Continuum
- Report Card Peer Editing and noting areas needed support in Literacy and Numeracy

- Leader in Me and Sacred Teaching of the Month
- Report Card Review - Literacy Check-in
- Division Level Literacy Groups
- Community Connection - SOS Presentation on School and Outside of School Supports/Family Resource Center
- CRM

- Matthew Shewchuk DPA
- Regulated Classroom with Kelly O'Leary and Tracy Walsh
- CRM

- ✓ Fostering Effective Relationships
- ✓ Modeling Commitment to Professional Learning
- ✓ Embodying Visionary Leadership
- ✓ Leading a Learning Community
- ✓ Providing Instructional Leadership
- ✓ Supporting the Application of Foundational Knowledge about FNMI
- ✓ Developing Leadership Capacity
- ✓ Managing School Operations and Resources
- ✓ Understanding and Responding to the Larger Societal Context

- ✓ Fostering Effective Relationships
- ✓ Engaging in Career-Long Learning
- ✓ Demonstrating a Professional Body of Knowledge
- ✓ Establishing Inclusive Learning Environments
- ✓ Applying Foundational Knowledge about First Nations, Métis, and Inuit
- ✓ Adhering to Legal Frameworks and Policies

