

# Thickwood PLF Plan 2025-2026



## Goal 1:

By June 2026, 80% of students will be meeting literacy outcomes at grade level for Division One and Two, based on government and report card measures. Motivation for reading and writing will be increased through engagement strategies (We Will Write, cross-grade programs) and measured through Our School Survey.

## Goal 2:

By June 2026, at least 80% of students in Division 1 & 2 will demonstrate grade-level proficiency in numeracy, as measured by teacher-designed common assessments, report card outcomes, and Division mandated benchmarks. Teachers will consistently implement evidence-based numeracy practices, with a focus on improving foundational skills, strategy and confidence in mathematics.

## STRATEGIES

### Goal 1

- School-wide scaffolding review with a focus on fluency and scheduled cross grade review at PLF monthly
- Grade partners consistent assessment and resources (Division Literacy Support)
- Subscription to “We Will Write” for Division Two
- Division Consultant Support at PLFs, and individually for teachers as requested
- Student Identified support with Educational Assistant Weekly (Friday afternoons sign-up)
- Target Support for Diverse Learners
- Monitor, Celebrate, and Adjust
- Extrinsic Motivators (rewards) - continue authentic writing, high interest, competitions

### Goal 2

- School-wide scaffolding (sequenced and consistent)
- Establish daily numeracy routines (daily review work on previous lessons)
- Prioritize Hands-On, Conceptual Learning (example - start with manipulatives, next draw out visuals, and then write numerically)
- Focus on Language and Thinking in Math (creation of grade level banks for vocabulary (example - subtraction and difference as synonyms)
- Target Support for Diverse Learners (student mentors - grade five/six support Division One, those below grade level receive intervention support with teacher in class)
- Monitor, Celebrate, and Adjust

75 minutes	Division Collaborative Time
30 minutes	Division Initiative Time
90 minutes	Teacher-Driven Collaborative Implementation

## August Staff Planning Time :

- Amy Hrovat Inclusive Planning Session for Teachers (non-verbal, spectrum, modified curriculum)
- Sharpen the Claw Leader and Me Roll Out and Organization (Targeting increasing student motivation)
- Math Division Two Support Plan (Student to mentor Division One)
- Prep for September 12th PLF - sharing core Literacy and Numeracy outcomes, teaching strategies and resources used (ULFI, other resources)\*\*  
Google Form/sheet for brainstorming
- Daily Numeracy Routines

PLF 1	60 minutes	Mental Health Learning	Staff is still very interested in First Aid Training** Planning for School Day Friday “Sharpen the Claw” Leader in Me - Full School Motivation to Learn Loose Parts Learning - Learning Through Play - Alternative Education <a href="#">Mental Health Menu</a>
Sept 12	90 minutes	School-Based Staff Collaboration	School Wide Scaffolding Review - Numeracy and Literacy (core concepts (big rocks) and resources by each grade level) - Explore with AI ( <a href="#">Sample to Use a Base for Numeracy &amp; Literacy</a> )
PLF 2	60 minutes	Mental Health Learning	**
Sept 26	90 minutes	School-Based Staff Collaboration <b>CUPE</b>	IPP Support and Collaboration Literacy Time for assessment review and data review to plan intervention groups What are the Tier One Interventions for Literacy at Thickwood? UFLI for Division Two ( <b>Catherine Aasen</b> )
PLF 3	60 minutes	Mental Health Learning	**
Oct 10	90 minutes	School-Based Staff Collaboration	FASD Presenter Requested to share learning and strategy suggestions - (Targeted Literacy and Numeracy Interventions)

			Unable to Present last year (Janine Keagan)
PLF 4	60 minutes	Mental Health Learning	**
Nov 21	90 minutes	School-Based Staff Collaboration CUPE	Indigenous Math Teaching (seeking out presenter/ <b>Shannon Dube</b> ) Numeracy Assessments review and Data Review What are the Tier One Interventions with Numeracy? Daily Numeracy Routines (how is it going and what do we need to tweek) and Nedessa explanation/demo of conceptual learning (from manipulative, to visuals to on paper learning)
PLF 5	60 minutes	Mental Health Learning	**
Dec 5	90 minutes	School-Based Staff Collaboration	Differentiation for Literacy and Numeracy - All Students Should Not Do the Same Bell Work FOCUS on AI for Differentiation - Classroom examples from teachers (different versions) Review of interventions thus far (Nush, Division, Classroom Based - Division Two Helping Division One)
PLF 6	60 minutes	Mental Health Learning	**
Dec 19	90 minutes	School-Based Staff Collaboration	Literacy Review with <b>Catherine Division Two</b> - UFLI Shoelace Learning Platforms if Available (Digital Intervention?) or Building Meaning (survey staff)
PLF 7	60 minutes	Mental Health Learning	Leader In Me and Sharpen the Claw Review with Motivation and Moving Forward for the Year
Jan 16	90 minutes	School-Based Staff Collaboration	Report Card Writing Workshopping - Peer editing, collaboration on Literacy and Numeracy Comments that match scaffolding Amy Hrovat - Follow-Up on Inclusive Programming, Progression and Next Steps (modifying the curriculum)
PLF 8	60 minutes	Mental Health Learning	**
Feb 13	90 minutes	School-Based Staff	Review and Reflect on First Half of PLFs

		Collaboration	Numeracy Data Review with <b>Shannon Dube</b> - How are we Differentiating? Thinking About Math Progressions (connect to our school scaffolding)
PLF 9	60 minutes	Mental Health Learning	**
March 13	90 minutes	School-Based Staff Collaboration	Grade Level Bank Created for Math Vocabulary Writing Skills Specific Progression (Literacy) - <b>Catherine?</b>
PLF 10	60 minutes	Mental Health Learning	**
March 27	90 minutes	School-Based Staff Collaboration <b>CUPE</b>	Grade Partner Collaboration/Consecutive Grade Collaboration - Review Literacy and Numeracy Routines, Share with Staff
PLF 11	60 minutes	Mental Health Learning	Fairy Tale Wellness - Equine Therapy (Saprie Creek) - Will Take Collaboration time as well and we can shift over two PLFs
April 24	90 minutes	School-Based Staff Collaboration	Data Review for Growth Plan (AEA, OurSchool) <ul style="list-style-type: none"> <li>- Has Motivation increased? (Our School Survey, anecdotal)</li> <li>- Have we "moved the needle" - Literacy 80% at grade level? Numeracy 80% at grade level?</li> </ul>
PLF 12	60 minutes	Mental Health Learning	**
May 29	90 minutes	School-Based Staff Collaboration	IPP Review and Collaboration Reflection on Literacy and Numeracy Scaffolding from Start of Year Celebrations of Goal Progressions (Growth Plan) and Reviewing of Where we are compared to the start of the year
PLF 13	60 minutes	Mental Health Learning	**
June 5	90 minutes	School-Based Staff Collaboration	What is next? End of year wrap up and Transition Planning Google Forms for Staff Data Collection - Leader In Me and Motivation

